

## **Building Common Core State Standards Background Knowledge for School Administrators and Curriculum Coordinators**

Building background knowledge of the Common Core State Standards (CCSS) is critical to your school's transition from the NH State Frameworks to the CCSS. Your background knowledge sends a powerful message to your staff that can create staff buy-in and support through the transition period. Building background knowledge around the CCSS doesn't have to be difficult. Included here are valuable resources to help you improve your expertise in the CCSS. Some successful principals and other school leaders have dedicated the first hour of their day to building this knowledge. Thus, in one month they have accumulated 30 hours of specific knowledge to support their staff and students' academic achievement.

The adoption of the Common Core State Standards (CCSS) is an exciting opportunity for the students in New Hampshire and 45 other states and territories. The thought of a new set of curriculum standards may raise the anxiety level of some educators. It's important that everyone realizes an analysis of the NH Curriculum Framework documents and the Common Core State Standards indicates minor discrepancies, most of which have standards located within different grade levels. At the time of this writing, work is being completed on the side by side analysis of the NH Mathematics Frameworks and the Mathematics CCSS and will be posted on the website as soon as it is complete. The ELA CCSS and NH ELA Framework [side-by-side analysis](#) has been completed. Please continue to check the New Hampshire Department of Education's Common Core State Standards webpage for their updated postings.

The links below are starting points for school leaders and their leadership team members in developing crucial background knowledge for leading the change process with the Common Core State Standards.

Review PowerPoint presentation, [Role of Administrators: From NECAP to Common Core and New Assessments](#).

Read "[Introduction to the Common Core State Standards](#)"

Read introductions from [Mathematics Common Core Standards](#) (pages 3-8) and [English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Common Core Standards](#) (pages 3-8).

Read [Application of Standards for ELL](#) and [Application to Students with Disabilities](#)

Read [Mathematics Appendix A](#) (Math pages 2-5,15,27,36,51,61, &72) and [English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects Appendices A](#)

View NH-DOE PowerPoint, [From NECAP to Common Core and New Assessment](#)

Review [NH DOE Common Core State Standards Timeline](#),